



Anglia Examinations
CITE
(Certificate for International Teachers of English)
Young Learner Level

Speaking Test
Sample Paper 2019
Instructions for Assessors

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Procedure

The CITE Young Learner Anglia English Speaking Test consists of three parts and should take approximately 16 minutes to complete. The test is conducted by you, the external assessor, with procedural help from an usher. The examination is recorded onto an MP3. The file is sent to Chichester College for moderation.

Before the candidate enters the room, record their full name and number, clearly, onto the MP3.

After the examination, the usher must ensure that the candidate does not return to the area where candidates yet to take the test are still waiting.

Part One: up to 2 minutes

The object here is to give the candidate the opportunity to feel more comfortable and to be able to warm up by asking him/her to introduce him/herself and say why he/she is taking the examination. Among the questions you should ask are:

- What's your name and number? (This is necessary to double check with the name and number previously recorded.)
- Would you please tell me something about yourself and why you are taking this examination?

Other questions you could ask are:

- What are your strong points as a teacher?
- What skills do you think you need to develop?
- What are your plans for the future?

Part Two: up to 6 minutes

The candidate gives a presentation on the following:

What are the typical errors that a pupil from your country makes? Why might this be and what is the best way to deal with them?

The candidate should outline the typical errors that a pupil from their country might make. This may include grammatical, lexical or pronunciation errors. The candidate may relate these to L1 interference and mention how this effects communication. Some idea of remedial activities should be mentioned. This account should have a length of about 2 minutes. After this, you will have a question-and-answer session of around 4 minutes.

Part Three: up to 9 minutes

You will have a discussion with the candidate about two or three topics from the list below. You are to select the topics from the list. After three minutes, switch to another subject. Do the same after six minutes.

However, if the candidate is doing very well on a particular topic, you may decide to allow him/her to spend all of the remaining allotted time on that one subject.

List of topics for Discussion:

- In an English lesson, are there times when the teacher should use the students' L1 (first language)?
- Would you like to teach English in another country? Why/ Why not?
- What is the best way to motivate a class?
- What is the best way to deal with pupils who misbehave/ are disruptive?
- How is technology changing the classroom?
- Why do children in your country learn English at school?